

JANUARY 2024 WORKSHOPS (January 26 – January 28)



Category 2

Evidencing learning

Category 3

Agency, action and engagement

Developing your learning community

Leading an IB learning organization

Leading well-being in the school community

The role of language

The role of science and social studies



Category 1

An introduction to interdisciplinary teaching and learning

Category 2

Individuals and societies

Language acquisition (generic)

Physical and health education

Category 3

Agency, action and engagement

Creating authentic units

Global contexts for teaching and learning

Leading an IB learning organization

Leading well-being in the school community



Category 2

Mathematics: Analysis and approaches

Language B (generic)

Category 3

Agency, action and engagement

Leading an IB learning organization

Leading well-being in the school community



Category 3

Agency, action and engagement

Leading an IB learning organization

Leading well-being in the school community

JUNE 2024 WORKSHOPS (June 21 – 23)



Category 2

Engaging collaborative communities

Your exhibition

Category 3

Leading and managing teams

Science throughout the programme of inquiry

The role of arts

L'apprentissage social et affective (FR)

Les approches de l'apprentissage (FR)



Category 2

Interdisciplinary teaching and learning in the MYP

Mathematics

Category 3

Leading and managing teams

L'apprentissage social et affective (FR)

Les approches de l'apprentissage (FR)



Category 2

Counselling

English A: Language and literature

English A: Literature

Environmental systems and societies

Librarians

Category 3

Leading and managing teams

The DP core: Improving student engagement and performance in TOK, CAS and EE

L'apprentissage social et affective (FR)

Les approches de l'apprentissage (FR)



Category 2

Librarians

Category 3

Leading and managing teams

L'apprentissage social et affective (FR)

Les approches de l'apprentissage (FR)